

[Last revised February, 2008]

VITA

John R. Weisz, Ph.D., ABPP
President and CEO, Judge Baker Children's Center
Professor of Psychology, Harvard University Faculty of Arts & Sciences, and Harvard Medical School

Office

Judge Baker Children's Center	Department of Psychology
Harvard Medical School	William James Hall
53 Parker Hill Avenue	Harvard University, Room 902/906
Boston, MA 02120-3225	33 Kirkland Street
Phone: (617) 278-4299 FAX: (617) 730-5440	Cambridge, MA 02138
Email: jweisz@jbcc.harvard.edu	

Personal

Born Newton, Mississippi, USA Married, four children Wife: Jenny Weisz, attorney

Home

96 Dexter Road
Newton, MA 02460

Education

Yale University, 1971-1973; MS, 1973
Yale University, 1973-1975; Ph.D., 1975
Majors: Clinical and Developmental Psychology

(Peace Corps Volunteer; Nairobi, Kenya; 1968-1971)

Mississippi College, 1963-1967; BA, 1967
Major: Psychology Minor: Philosophy

Appointments

President and CEO, Judge Baker Children's Center (2004-present)
Professor of Psychology, Harvard Medical School (Visiting Professor 2004; Professor 2005-present)
Professor of Psychology, Faculty of Arts & Sciences, Harvard University (2007-present)
Affiliated Faculty, Department of Psychology, Harvard Faculty of Arts & Sciences (2004-2006)

Professor, Department of Psychology. University of California at Los Angeles (1990-2006, on leave 2004-2006)

Professor, Department of Psychiatry and Biobehavioral Sciences, University of California at Los Angeles (2000-2006, on leave 2004-2006)

Chair, UCLA Graduate Program in Clinical Psychology, Director of Clinical Training, and Director of UCLA Psychology Clinic (1991-94)

Assistant Professor, Associate Professor, then Professor, University of North Carolina at Chapel Hill (1978-1990)

Director of Research and Psychological Services, Virginia Treatment Center for Children
Richmond, VA, and Professor, Medical College of Virginia, Richmond, VA (1987-1988)

Assistant Professor, Cornell University (1975-1978)

Awards, Offices, and Appointments in Professional Organizations

Best Dad Award, multiple years (but not renewed since 2001)

Chair, Scientific Advisory Group, National Institute for Parenting Professionals, Institute of Psychiatry, University College London, London, UK, 2008-2010

Chair, Child Mental Health Working Group, Center for the Developing Child at Harvard University, 2007-2008

Director, Research Network on Youth Mental Health, John D. and Catherine T. MacArthur Foundation, 2001-present

Distinguished Teaching Award, Department of Psychology, UCLA, 2001

President, Society of Clinical Child & Adolescent Psychology, Division 53, American Psychological Association, 2000

Chair, Committee on Science and Practice, Society of Clinical Psychology (American Psychological Association, Division 12), 2000-2002

Chair, Committee on Evidence-Based Practice, Society of Clinical Child and Adolescent Psychology (APA, Division 53), 2001-present

President, International Society for Research in Child and Adolescent Psychopathology, 2001-2003

Nicholas Hobbs Award, American Psychological Association Division of Child, Youth, and Family Services, 2004

Distinguished Scientific Achievement in Psychology Award, California Psychological Association, 2004

Elected Member, Board of Scientific Affairs, American Psychological Association, 2004-2007

Diplomate, American Board of Professional Psychology, 2003-present

Distinguished Scientific Contribution Award, Society of Clinical Child and Adolescent Psychology, Division of Clinical Child and Adolescent Psychology, American Psychological Association, 2005

Honorary degree: Master of Arts, Harvard University, 2005

Elected Fellow, American Academy of Clinical Child and Adolescent Psychology, 2007-

President's Circle, Rotary Club of Boston, 2007 ["A select group of ten leaders in the Boston area"]

Director, Board of the Children's League of Massachusetts, 2007-

Elected Member, Board on Children, Youth, and Families—National Academy of Sciences/Institute of Medicine, 2007-

Clinical Licensure and Board Certification

California license (Psychologist) #12250 (active 1991-2005, inactive 2005-present)

Massachusetts license (Psychologist and Health Service Provider) #8479 (active 2005-present)

Specialty Board Certification in Clinical Child and Adolescent Psychology, American Board of Professional Psychology—diploma #5738 (active 2003-present)

Clinical Training

Clinical Psychology Intern (APA-approved internship) Connecticut Valley Hospital, Middletown, Connecticut [Therapy and assessment with children and adults, 1974-5]

Consulting and Community Service (past five years)

Compass Information Systems, Inc. Consulting on development of treatment outcome assessment instruments for children and adolescents, 1996-2004.

Child and Adolescent Services Research Center, San Diego. Scientific Advisory Board, 2000–present.

Hathaway Children's Clinical Research Institute, Sylmar, CA. Scientific Council, 2000-2004

Scientific Advisory Committee, Massachusetts Behavioral Health Partnership, 2005-present

Committee on Evidence-Based Practice, Children's League of Massachusetts, 2007-present

President's Circle, Rotary Club of Boston, 2007-present

Board of Directors, Children's League of Massachusetts, 2007-present

Board on Children, Youth, and Families—National Academy of Sciences/Institute of Medicine, 2007-present

Chair, Scientific Advisory Group, National Institute for Parenting Professionals, Institute of Psychiatry, University College London, London, UK, 2008-2010

Chair, Child Mental Health Working Group, Harvard Center for the Developing Child, 2007-2008

Teaching Experience: G=Graduate, U=Undergraduate

University of California at Los Angeles (1990-2004)

1. Research on Child and Adolescent Psychopathology and Psychotherapy (G)
2. Foundations of Professional Clinical Psychology [Emphasis on child and adolescent psychopathology] (G)
3. Various topical seminars (G)
4. Clinical Psychology of Childhood and Adolescence (U: I developed this course and taught it yearly; it was formally added to the undergraduate curriculum in 1996; in student course evaluations, it was the highest-rated large [i.e., over 100 students] lecture class in the Psychology Department)

University of North Carolina at Chapel Hill (1978-90)

1. Advanced Psychopathology: Childhood and Adolescence (G)
2. Introduction to Personality (U)
3. Psychological Disorders of Childhood and Adolescence (U: I developed this course; it was added to the undergraduate curriculum in 1981).
4. The Psychology of Control (U; topical seminar)
5. Developmental Perspectives on Child Psychopathology (G: topical seminar)

Cornell University (1975-1978)

1. Introduction to Human Development (U)
2. Atypical Development and Child Psychopathology (U)
3. Personality and Cognitive Development in the Mentally Retarded (G)
4. Cognitive and Personality Development (G)

Yale University (1973-1974)

Graduate Teaching Fellow, course in Developmental Psychology (U)

U.S. Peace Corps, Nairobi, Kenya (1968-1971)

Kenyatta National Hospital; Lecturer in Psychology—designed, taught 3 courses: Introduction to Psychology, Developmental Psychology, and Abnormal Psychology

Memberships

American Psychological Association: Member and Fellow

International Society for Research in Child and Adolescent Psychopathology

Ph.D. and Post-Doctoral Advisees and their Positions

Jennifer Connor-Smith (Postdoc, UCLA).....Associate Professor, Oregon State University
 Geri Donenberg (Ph.D., UCLA)..... Professor, University of Illinois, Chicago

Karen Eastman (Ph.D., UCLA).....Associate Director, UCLA/RAND Center for Adolescent Health Promotion

Sarah E. Francis (Postdoc, JBCC/Harvard).Assistant Professor, Memorial University of Newfoundland

Elana Gordis (Postdoc, UCLA)..... Assistant Professor, SUNY Albany

Douglas Granger (Postdoc, UCLA)..... Professor, Pennsylvania State University

Susan Han (Ph.D., UCLA).....Research Associate Professor, Vanderbilt University

Kristin Hawley (Ph.D., UCLA).....Assistant Professor, University of Missouri

Stanley Huey (Ph.D., UCLA).....Associate Professor, University of Southern California

Anya Ho (Postdoc, JBCC/Harvard).....Clinical Staff UC San Francisco, Clinician San Francisco Group
for Evidence-Based Psychotherapy

Amanda Jensen Doss (Ph.D, UCLA).....Assistant Professor, Texas A & M University

Michael Lambert (Ph.D., UNC-CH).....Professor (endowed chair), University of Missouri

Jacqueline Martin (Postdoc, JBCC/Harvard).....Project Director Baer Prevention Initiative, Instructor
in Psychiatry Harvard Medical School

Bryce Mcleod (Ph.D., UCLA).....Assistant Professor, Virginia Commonwealth University

Anna Lau (Ph.D., UCLA).....Assistant Professor, University of California, Los Angeles

Carolyn McCarty (Ph.D., UCLA).....Research Assistant Professor, University of Washington

Dorit Roer-Strier (Ph.D., UNC-Chapel Hill)..... Lecturer, Hebrew University, Jerusalem

Michael Southam-Gerow (Postdoc, UCLA)...Associate Professor, Virginia Commonwealth University

Christopher Thurber (Ph.D., UCLA).....Psychologist and Faculty, Phillips Exeter Academy

Robin Weersing (Ph.D., UCLA)..... Associate Professor, San Diego State University
/University of California at San Diego—Joint Clinical Psychology Ph.D. Program

Bahr Weiss (Ph.D., UNC-Chapel Hill).....Associate Professor, Vanderbilt University

May Yeh (Ph.D., UCLA).....Associate Professor, San Diego State University
/University of California at San Diego—Joint Clinical Psychology Ph.D. Program

Professional Activities

Principal Editor for Clinical Psychology:

TheScientificWorld, 2000-present

Associate Editor:

Perspectives on Psychological Science (American Psychological Society), 2007-present

Journal of Consulting and Clinical Psychology, 2000, 2001

Editorial Board for:

Child Development, 1980-1981

Developmental Psychology, 1978-1979

Development and Psychopathology, 1994-2000

Journal of Consulting & Clinical Psychology, 1987-1990, 1994-2000, 2002-present

Journal of Clinical Child Psychology, 1992-1996

Journal of Clinical Psychology, 1996-2000

Mental Health Services Research, 1997-present

Report on Emotional and Behavioral Disorders in Youth, 2000-present

Child and Adolescent Mental Health, 2001-present

Clinical Psychology: Science and Practice, 2002-2005

Editorial Reviews for:

American Journal of Mental Deficiency, American Journal of Psychiatry, American Psychologist,
Archives of General Psychiatry, Behavior Therapy, Behavior Therapy and Experimental Psychiatry,
Child Development, Clinical Psychology Review, Clinical Psychology: Science and Practice,
Contemporary Psychology, Development and Psychopathology, Developmental Psychology,

Evidence-Based Mental Health, International Journal of Behavioral Development, Journal of Abnormal Psychology, Journal of Abnormal Child Psychology, Journal of the American Academy of Child and Adolescent Psychiatry, Journal of Behavior Therapy and Experimental Psychiatry, Journal of Child Psychology and Psychiatry, Journal of Clinical Child and Adolescent Psychology, Journal of Clinical Psychology, Journal of Consulting and Clinical Psychology, Journal of Child and Adolescent Psychotherapy, Journal of Educational Psychology, Journal of Experimental Child Psychology, Journal of Experimental Psychology: General, Journal of Pediatric Psychology, Journal of Personality and Social Psychology, Psychological Assessment: A Journal of Consulting and Clinical Psychology, Psychological Bulletin, Psychological Review, Psychotherapy Research

Other Professional Activities

Member, 4-person research training team from International Society for the Study of Behavioral Development. Gave research presentations and co-led a one-week research workshop at the Second Asian Workshop on Child and Adolescent Development, in Bangkok, Thailand, March, 1982.

Co-host and organizer (with Peter Ornstein) of NIMH-sponsored conference on Developmental Psychopathology. The conference, held in September, 1982, in Chapel Hill, brought together clinical and developmental researchers from seven universities plus NIMH intramural investigators.

Member, NIMH review panel for clinical training grant applications. 1984.

Member, Task Force on Treatment Research on Child and Adolescent Mental Disorders. National Academy of Sciences, Institute of Medicine. August, 1988.

Invited Contributor, Symposium on Child Mental Health, Delhi and Bangalore, India, Mar. 6-10, 1989. Sponsored by U.S. Alcohol, Drug Abuse, and Mental Health Administration (ADAMHA) and by Indian National Institute of Mental Health and Neurological Science (NIMHANS).

Ad Hoc Member, Prevention Research Review Committee, NIMH, May, 1991

Member, Committee on Accreditation of Clinical Psychologists, Council of University Directors of Clinical Psychology Programs, 1992-93.

Member, Division 12/Section 1/Div. 53 Task Force: Effective Psychosocial Interventions for Children and Adolescents, American Psychological Association, 1994-present.

Member, NIMH Grant Review Panel, Behavioral Science Track Award for Rapid Transition (B/START), 1994, 1995.

Ad Hoc Member, Child Psychopathology and Treatment Research Review Committee, NIMH, March, 1995.

Member, Scientific Advisory Board, COMPASS Information Services, Inc. COMPASS develops and tests mental health outcome assessment measures and systems for use in clinics, hospitals, and other service settings in the U.S. 1994-present.

Scientific Advisor, Zentrum fuer Rehabilitationsforschung, University of Bremen, Bremen, Germany. 1997-present.

Scientific Advisory Panel, Hathaway Children and Family Services, Sylmar, CA. 1998-present.

Committee on Science and Practice, American Psychological Association, Society of Clinical Psychology. 1998-2000. [Co-Chair, Subcommittee on Rules of Evidence]. 1997-1998].

NIMH National Advisory Council Workgroup on Intervention Development and Deployment, 1999-2001.

National Advisory Committee, John F. Kennedy Center for Research on Human Development, Vanderbilt University. 1999-2004

Member, Board of Scientific Affairs, American Psychological Association, 2004-2007

Member, Treatments that Work Advisory Board, Oxford University Press, 2005- present

Member, American Psychological Association Presidential Task Force on Evidence-Based Psychological Practices for Children and Adolescents, 2006-2007

Chair, Workgroup on Child Mental Health, Center for the Developing Child, Harvard University, 2007-

KEYNOTE ADDRESSES, INVITED COLLOQUIA, GRAND ROUNDS PRESENTATIONS AT:

American Psychological Association [multiple annual meetings]; American Psychological Society [multiple annual meetings]; Association for Child and Adolescent Mental Health—Jack Tizard Address (London, England); Banff Conference on Clinical Psychology (Banff, Alberta); Boston University; California Psychological Association; Cambridge University (Cambridge, England); Case Western Reserve University; Children’s Hospital Budapest, Hungary; Children’s Hospital, Harvard University; Columbia University/New York State Psychiatric Institute; Cornell University; Duke University; European Association for Research on Adolescence (Liege, Belgium); Florida Conference on Child Health Psychology; Florida Mental Health Institute; Fuller Theological Seminary; Harvard University—Children’s Hospital; Harvard University—Graduate School of Education; Hiroshima University (Japan); Idaho State University; Indian National Institute of Mental Health and Neurological Science (NIMHANS—Bangalore, India); International Congress of Applied Psychology; International Association for Child and Adolescent Psychiatry and Allied Disciplines (Stockholm, Sweden); International Conference on Child and Adolescent Mental Health (Kuala Lumpur, Malaysia); International Congress of the European Society for Child and Adolescent Psychiatry (Hamburg, Germany); International Association for Child and Adolescent Psychiatry and Allied Professions (Stockholm); International Society for Research on Child and Adolescent Psychopathology (Invited addresses in London, Paris, and Sydney); Johns Hopkins University; Kaiser Permanente; Kansas Conference on Child Psychiatry; Los Angeles Association of Mental Health Clinic Directors; Los Angeles Dependency Court Attorneys Association; National Association of Psychiatric Treatment Centers for Children; National Research Conference on Mental Health (Oyer, Norway), National Institute of Mental Health (multiple meetings); MacArthur Foundation; Max Planck Institute for Human Development and Education (Berlin, Germany); Medical College of Virginia; Minnesota Association of Child Psychologists; Minnesota Symposia on Developmental Psychology; National Association of Psychiatric Treatment Centers for Children; National Institute of Mental Health (multiple); New York University; Pennsylvania State University; Niagara Conference on Evidence-Based Treatment (2 times); Northwestern University; Rand Corporation; Norwegian National Research Conference on Child and Adolescent Mental Health (Oyer, Norway); Rochester Symposium on Developmental Psychopathology (two meetings); State of Hawaii Conference on Best Practice for Child Mental Health; Stavanger University (Norway); Surgeon General’s Conference on Children’s Mental Health; Texas Consensus Conference on Child and Adolescent Mental Health Care; Thammasat University/Thai Association of Clinical Psychologists (Bangkok, Thailand); Vanderbilt University; UCLA Neuropsychiatric Institute; University of Alberta; University of Arizona; University of Auckland (New Zealand); University of Bergen (Norway); University of Christchurch (New Zealand); University of Kansas; University of Konstanz (Germany); University of North Carolina at Chapel Hill; University of Michigan; University of Minnesota; University of Mississippi; University of Rochester; Seoul National University (Seoul, Korea); University of Southern California; University of Texas at Austin; University of Vermont; Virginia Commonwealth University; William and Mary University; Yale University; Yonsei University (Korea).

GRANT SUPPORT--PREVIOUS 25 YEARS

1. Child Behavior Problems in Cultural Context

Cross-cultural research on the prevalence of child and adolescent clinical problems, and of adult judgments about the etiology and relative seriousness of such problems, in Thailand and the U.S.

My role: Principal Investigator
 Funding Source: NIMH
 Grant Period: 09-15-83 - 06-30-87
 Direct Costs: \$86,662

2. Carolina Youth Outcome Project

Study of changes in the frequency and patterning of behavioral and emotional problems in children and adolescents treated as outpatients in community clinics in North Carolina.

My role: Principal Investigator
 Funding Source: NC Dept. Human Resources
 Grant Period: 03-01-83 - 06-30-86
 Direct Costs Awarded: \$153,477

3. Development of Reasoning About Control

Series of studies of age group differences in control-related judgmental processes, among children and adolescents.

My role: Principal Investigator
 Funding Source: NIMH
 Grant Period: 07-01-83 - 04-30-86
 Direct Costs Awarded: \$14,958

4. Post-treatment Adjustment of Violent and Assaultive "Willie M" Youth

Evaluation of adjustment and psychological functioning among violent and assaultive youth diagnosed as suffering from psychological disorders, who received treatment through North Carolina's Willie M intervention program.

My role: Principal Investigator
 Funding Source: NC Dept. Human Resources
 Grant Period: 12/1/86 - 6/30/88
 Direct Costs Awarded: \$101,583

5. Further Studies of Post-treatment Adjustment of Violent and Assaultive "Willie M" Youth

Attempt to identify characteristics of the treatments provided, and characteristics of the youngsters treated, which are associated with relatively good adjustment at follow-up among Willie M youth.

My role: Principal Investigator
 Funding Source: NC Dept. Human Resources
 Grant Period: 10/15/88 - 6/30/89
 Direct Costs Awarded: \$14,800

6. Child Behavior Problems in Cultural Context, II.

Competing continuation of the program of research on child and adolescent problems, and adult attitudes, in Thailand and the U.S.

My role: Principal Investigator
 Funding Source: NIMH
 Grant Period: 7/1/87 - 6/30/92
 Direct Costs Awarded: \$297,931

7. Studying Clinic-Based Child Mental Health Care, I

Study of access to, and persistence in, psychotherapy by children and adolescents admitted to outpatient mental health clinics.

My role: Principal Investigator
 Funding Source: NIMH
 Grant Period: 9/1/91 - 8/31/94
 Direct Costs Awarded: \$500,826

8. Studying Clinic-Based Child Mental Health Care, II.

Competing continuation, to focus on outcomes of outpatient psychotherapy with children and adolescents treated in mental health clinics.

My role: Principal Investigator
 Funding Source: NIMH
 Grant Period: 9/1/94 - 05/31/00
 Direct Costs Awarded: \$1,150,883

9. Community Clinic Test of Youth Anxiety and Depression Treatments.

Test of the effectiveness of structured, manualized, and empirically-supported treatments for youth anxiety and youth depression, exported to community clinics setting and implemented by clinic-employed therapists, with clinic-referred 8-15 year-olds, who are randomly assigned to the structured treatments or to the usual treatment in their clinics.

My role: Principal Investigator
 Funding source: NIMH
 Grant Period: 9/1/97 – 8/31/03
 Direct Costs Awarded: \$1,791,256

10. Developing a Robust Youth Depression Prevention Program

Test of an adaptation and extension of our manualized depression treatment program, used as a prevention program for middle school youth aged 10-14. At-risk youth are identified through a managed care company, based on depression in their parents. The program presents the main lessons and coping skills via videos, which are interspersed with group discussion and personalizing of key points, guided by clinically trained group leaders.

My role: Principal Investigator
 Funding source: NIMH
 Grant Period: 5/1/01 – 4/30/05
 Direct Costs Awarded: \$375,000

11. Linking Science and Practice to Improve Youth Mental Health Care

Two-part project involving systematic review of the evidence on treatment outcome to identify beneficial treatments for youth mental health problems, then develop a project to test evidence-based treatments that appear particularly deployable, in service settings for youth.

My role:.....Principal Investigator
 Funding source:..... John D. and Catherine T. MacArthur Foundation
 Grant period:.....1/1/02 – 12/31/04
 Direct costs awarded.....\$475,000

12. Video-Guided School-Based Treatment of Youth Depression

Clinical trial of the video-guided version of our cognitive-behavioral treatment program for youth depression, with treatment delivered to youths in middle schools. Outcomes compared to those of youths treated by school counselors and psychologists.

My role.....Principal Investigator
 Funding source.....NIMH
 Grant period.....9/01/03 – 8/31/08
 Direct costs awarded.....\$1,320,122

13. Research Network on Youth Mental Health: Evidence-Based Practice for Children and Adolescents

Two companion empirical studies focused on the use of evidence-based treatments in practice settings. A clinical trial, the Clinic Treatment Project, will test evidence-based treatments for depression, anxiety, and conduct problems/disorder in community mental health clinics of two large cities. Evidence-based treatments will be delivered through standard manuals versus modular manuals, and outcomes will be compared to outcomes of usual clinical care in those clinics. The Clinic Systems Project will assess the real-world climate for evidence-based treatments by surveying practice patterns, financing and policy factors, and organizational characteristics of a representative sample of 200 community mental health clinics from 38 states, using clinic directors and clinical staff as informants in each setting.

My role.....Principal Investigator and Network Director
 Funding source.....John D. and Catherine T. MacArthur Foundation
 Grant Period.....10/01/03 – 9/30/08
 Direct Costs Awarded..... \$5,000,000

14. Research Network on Youth Mental Health: Implementing and Sustaining Evidence-Based Practice Using the ChildSTEPS Model

An empirical test of a four-component implementation model developed by the Network in its previous research on evidence-based practice for children. The test will focus on implementation of evidence-based practices for child anxiety, depression, and conduct problems, among children referred to community mental health outpatient settings. The Child STEPs implementation model includes (a) clinician training and case consultation in evidence-based interventions, (b) weekly tracking of child progress during intervention, with electronic display of this information for clinicians and supervisors, to guide the treatment process, (c) family engagement interventions to support regular session attendance and treatment completion by children, and (d) organizational

intervention to support clinics' assimilation of the new skills and procedures and to sustain the changes over time after the research support ends. Two states will participate, and assessment will focus on both implementation measures and child clinical outcomes.

My role.....Principal Investigator and Network Director
 Funding source.....John D. and Catherine T. MacArthur Foundation
 Grant Period.....10/01/07 – 9/30/10
 Direct Costs Awarded..... \$3,315,000

NIMH Research Scientist Award: Research on Child Mental Health Care and Its Effects

K05 Research Scientist Award to facilitate my program of research through salary support, released time, and travel funding.

My role: PI / Awardee
 Funding source: NIMH
 Grant Period: 9/01/94 – 4/30/00
 Direct Costs Awarded: \$464,958

NIMH National Research Service Awards (NRSA) to graduate student advisees:

Geri Donenberg, Samantha Fordwood, Kristin Hawley, Amanda Jensen, Carolyn McCarty, Bryce McLeod, Christopher Thurber, Robin Weersing

NIMH Minority Supplement Awards to graduate/postdoctoral advisees: Susan Han, Antonio Polo

Ford Foundation Fellowship to graduate student advisee: Joe Albert Garcia

American Psychological Assn Minority Fellowship to graduate student advisee: Vickie Chang

INTERVENTION MANUALS AND MATERIALS

Weisz, J.R., Weersing, V.R., Valeri, S.M., & McCarty, C.A. (1999). *Therapist's Manual PASCET: Primary and secondary control enhancement training program*. Los Angeles: University of California.

Weisz, J.R., Weersing, V.R., Valeri, S.M., & McCarty, C.A. (1999). *Act & Think: Youth Practice Book for PASCET*. Los Angeles: University of California.

Weisz, J.R., Moore, P.S., Southam-Gerow, M., Weersing, V.R., Valeri, S.M., & McCarty, C.A. (1999). *Therapist's Manual PASCET: Primary and secondary control enhancement training program, 2nd edition*. Los Angeles: University of California.

Weisz, J.R., Moore, P.S., Southam-Gerow, M., Weersing, V.R., Valeri, S.M., & McCarty, C.A. (1999). *Act & Think: Youth Practice Book for PASCET, 2nd edition*. Los Angeles: University of California.

Connor-Smith, J.K., Jensen, A.L., & Weisz, J.R. (2002). *Leader's Manual: Act & Adapt PASCET Program*. Los Angeles: University of California.

Connor-Smith, J.K., Jensen, A.L., & Weisz, J.R. (2002). *Youth Workbook: Act & Adapt PASCET Program*. Los Angeles: University of California.

Connor-Smith, J.K., Jensen, A.L., & Weisz, J.R. (2002). *Act & Adapt: A Video Series to Guide the PASCET Program*. Los Angeles: University of California.

PUBLICATIONS: ARTICLES AND CHAPTERS

[*Current/former students and postdoctoral fellows]

1972

Weisz, J. R. (1972). East African medical attitudes. *Social Science and Medicine*, 6, 323-333.

1973

Weisz, J. R. (1973). Psychiatric patterns in Uganda. *East African Medical Journal*, 50, 261-265.

1975

Achenbach, T. M., & Weisz, J. R. (1975). A longitudinal study of developmental synchrony between conceptual identity, seriation, and transitivity of color, number, and length. *Child Development*, 46, 840-848.

Weisz, J. R., O'Neill, P., & O'Neill, P. C. (1975). Field-dependence-independence on the Children's Embedded Figure Test: Cognitive style or cognitive level? *Developmental Psychology*, 11, 539-540.

Achenbach, T. M., & Weisz, J. R. (1975). Impulsivity-reflectivity and cognitive development in preschoolers: A longitudinal analysis of developmental and trait variance. *Developmental Psychology*, 11, 413-414.

Weisz, J. R., & Achenbach, T. M. (1975). The effects of IQ and mental age on hypothesis behavior in normal and retarded children. *Developmental Psychology*, 11, 304-310.

Achenbach, T. M., & Weisz, J. R. (1975). A longitudinal study of relations between outer directedness and IQ changes in preschoolers. *Child Development*, 46, 650-657.

1976

Weisz, J. R. (1976). Studying cognitive development in retarded and nonretarded groups: The role of theory. *American Journal of Mental Deficiency*, 81, 235-23

1977

Weisz, J. R. (1977). A follow-up developmental study of hypothesis behavior among retarded and non-retarded children. *Journal of Experimental Child Psychology*, 24, 108-122.

1978

Weisz, J. R. (1978). Choosing problem solving rewards and Halloween prizes: Delay of gratification and preference for symbolic reward as a function of development, motivation, and personal investment. *Developmental Psychology*, 14, 66-78.

Glennon, B.*, & Weisz, J. R. (1978). An observational approach to the assessment of anxiety in young children. *Journal of Consulting and Clinical Psychology*, 46, 1246-1257.

Weisz, J. R., Quinlan, D. M., O'Neill, P., & O'Neill, P. C. (1978). The Rorschach and structured tests of

perception as indices of intellectual development in normal and retarded children. *Journal of Experimental Child Psychology*, 25, 326-336.

Weisz, J. R. (1978). Transcontextual validity in developmental research. *Child Development*, 49, 1-12.

Reprinted in S. Chess & H. Birch (Eds.) *Annual Progress in Child Psychiatry and Child Development*. New York: Brunner/Mazel, Publishers, pp. 124-143.

1979

Weisz, J. R., & Zigler, E. (1979). Cognitive development in retarded and nonretarded persons: Piagetian tests of the similar sequence hypothesis. *Psychological Bulletin*, 86, 831-851.

Weisz, J. R. (1979). Perceived control and learned helplessness in mentally retarded and nonretarded children: A developmental analysis. *Developmental Psychology*, 15, 311-319.

1980

Weisz, J.R. (1980). Developmental change in perceived control: Recognizing noncontingency in the laboratory and perceiving it in the world. *Developmental Psychology*, 16, 385-390.

Weisz, J. R. (1980). Review of Psychopathological Disorders of Childhood. *Journal of Pediatric Psychology*, 5, 323-327.

Weisz, J. R. (1980). Autonomy, control, and other reasons why "Mom is the greatest": A content analysis of children's Mother's Day letters. *Child Development*, 51, 801-807.

1981

Weisz, J. R. (1981). Learned helplessness in black and white children identified by their schools as retarded and nonretarded: Performance deterioration in response to failure. *Developmental Psychology*, 17, 499-508.

Stipek, D., & Weisz, J. R. (1981). Perceived control and children's academic achievement: A review and critique of the locus of control research. *Review of Educational Research*, 51, 101-137.

Molnar, J.* & Weisz, J. (1981). The pursuit of mastery by preschool boys and girls: An observational study. *Child Development*. 52, 724-727.

Weisz, J. R. (1981). Illusory contingency in children at the state fair. *Developmental Psychology*, 17, 481-489.

Weisz, J. R. & Yeates, K. O.* (1981). Cognitive development in retarded and nonretarded persons: Piagetian tests of the similar structure hypothesis. *Psychological Bulletin*, 90, 153-178.

Weisz, J. R. (1981). Effects of the "mentally retarded" label on adults' causal attributions for children's failure. *Journal of Abnormal Psychology*, 90, 371-374.

Raber, S.* & Weisz, J. R. (1981). Teacher feedback to mentally retarded and nonretarded children.

American Journal of Mental Deficiency, 85, 148-156.

1982

- Weisz, J. R., & Stipek, D. (1982). Competence, contingency, and the development of perceived control. *Human Development*, 25, 250-281.
- Rothbaum, F., Weisz, J. R., & Snyder, S. (1982). Changing the world and changing the self: A two-process model of perceived control. *Journal of Personality and Social Psychology*, 42, 5-37.
- Weisz, J. R. (1982). Learned helplessness and the retarded child. In E. Zigler & D. Balla (Eds.), *Mental retardation: The developmental-difference controversy*. Hillsdale, N.J.: Lawrence Erlbaum, pp. 27-40.
- Weisz, J. R. (1982). Mostly hard-nosed, slightly heavy-handed: Review of S. Schwartz & J. H. Johnson, *Psychopathology of childhood: A clinical-experimental approach*. *Contemporary Psychology*, 27, 40.
- McGuire, K. *, & Weisz, J. R. (1982). Social cognition and behavior correlates of preadolescent "chumship." *Child Development*, 53, 1478-1484.
- Weisz, J. R. (1982). Atypical change: Understanding departures from normal development. In *Proceedings: Second Asian Workshop on Child and Adolescent Development*. Bangkok, Thailand: Burapasilpa Press. pp. 254-265.
- Weisz, J. R., Yeates, K. O.*, Robertson, D.*, & Beckham, J.* (1982). Perceived contingency of skill and chance events: A developmental analysis. *Developmental Psychology*, 18, 898-905.
- Weisz, J. R., & Yeates, K. O.*, & Zigler, E. (1982). Piagetian evidence and the developmental vs. difference controversy. In E. Zigler & D. Balla (Eds.), *Mental retardation: The developmental-difference controversy*. Hillsdale, N.J.: Lawrence Erlbaum. pp. 213-276.

1983

- Weisz, J. R. (1983). Can I control it? The pursuit of veridical answers across the life-span. In P. B. Baltes & O. G. Brim (Eds.), *Life-span development and behavior, Volume 5*. New York: Academic Press. pp. 233-300.

1984

- Weisz, J. R. (1984). Contingency judgments and achievement behavior: Deciding what is controllable and when to try. In J. Nicholls (Ed.), *Advances in motivation and achievement, Vol. 3: The development of achievement motivation*. Greenwich, Connecticut: JAI Press. pp. 107-136.
- Weisz, J. R., Rothbaum, F. M., & Blackburn, T. F.* (1984). Standing out and standing in: The psychology of control in America and Japan. *American Psychologist*, 39, 955-969.
- Reprinted in: Taylor, S.E., & Peplau, L.A. (1997). *Sociocultural perspectives in social psychology*. New York: Prentice Hall.

Weisz, J. R., Rothbaum, F. M., & Blackburn, T. F.* (1984). Swapping recipes for control. *American Psychologist*, *39*, 974-975.

1985

Yeates, K. O.*, & Weisz, J. R. (1985). On being called mentally retarded: Do developmental and professional perspectives limit labeling effects? *American Journal of Mental Deficiency*, *90*, 349-352.

Weisz, J. R., Bromfield, R.*, Vines, D. L.*, & Weiss, B.* (1985). Cognitive development, helpless behavior and labeling effects in the mentally retarded: Toward a synthesis. In F. Morrison and C. Lord (Eds.), *Advances in applied developmental psychology*, Vol. 3. New York: Academic Press. pp. 129-168.

Weisz, J. R., & Cameron, A. M.* (1985). Individual differences in the student's sense of control. In C. Ames & R. Ames (Eds.), *Research on motivation in education. Volume 2: The classroom milieu*. New York: Academic Press. pp. 93-140.

1986

Weisz, J. R. (1986). Understanding the developing understanding of control. In M. Perlmutter (Ed.), *Cognitive perspectives on children's social and behavioral development: The Minnesota symposia on child psychology*, Vol. 18. Hillsdale, N.J.: Lawrence Erlbaum Associates. pp. 219-285.

Excerpted in: J. Viorst (1998). *Imperfect control: Our lifelong struggles with power and surrender*. New York: Simon and Schuster.

Weiss, B.*, & Weisz, J. R. (1986). General cognitive deficits: Mental retardation. In R. T. Brown & C. R. Reynolds (Eds.), *Psychological perspectives on childhood exceptionalities: A handbook*. New York: John Wiley & Sons. pp. 344-390.

Bromfield, R.*, Weisz, J. R., & Messer, T.* (1986). Children's judgments and attributions in response to the "mentally retarded" label: A developmental approach. *Journal of Abnormal Psychology*, *95*, 81-87.

Weiss, B.*, Weisz, J. R., & Bromfield, R.* (1986). Performance of retarded and nonretarded persons on information processing tasks: Further tests of the similar structure hypothesis. *Psychological Bulletin*, *100*, 157-175.

Weisz, J. R. (1986). Contingency and control beliefs as predictors of psychotherapy outcomes among children and adolescents. *Journal of Consulting and Clinical Psychology*, *54*, 789-795.

1987

Weisz, J. R., Weiss, B.*, Wasserman, A. A.*, & Rintoul, B.* (1987). Control-related beliefs and depression among clinic-referred children and adolescents. *Journal of Abnormal Psychology*, *96*, 58-63.

Weisz, J.R., Weiss, B.*, Alicke, M.D.*, & Klotz, M.L.* (1987). Effectiveness of psychotherapy with

children and adolescents: A meta-analysis for clinicians. *Journal of Consulting and Clinical Psychology*, 55, 542-549.

Reprinted in *Yearbook of Psychiatry and Applied Mental Health*. Chicago: Year Book Medical Publishers, Times Mirror Books, 1989.

Weisz, J.R., Suwanlert, S., Chaiyasit, W., & Walter, B.R.* (1987). Over- and Undercontrolled problems among Thai and American children and adolescents: The wat and wai of cultural differences. *Journal of Consulting and Clinical Psychology*, 55, 719-726.

Weisz, J.R., Weiss, B.*, & Langmeyer, D.B. (1987). Giving up on child psychotherapy: Who drops out? *Journal of Consulting and Clinical Psychology*, 55, 916-918.

Weisz, J.R., Suwanlert, S., Chaiyasit, W., Weiss, B.*, Achenbach, T.M., & Walter, B.R.* (1987). Epidemiology of behavioral and emotional problems among Thai and American children: Parent reports for ages 6-11. *Journal of the American Academy of Child and Adolescent Psychiatry*, 26, 890-898.

1988

Weisz, J.R., Suwanlert, S., Chaiyasit, W., Weiss, B.*, & Walter, B.R.* (1988). Thai and American perspectives on Over- and Under controlled child behavior problems: Exploring the threshold model among parents, teachers, and psychologists. *Journal of Consulting and Clinical Psychology*, 56, 601-609.

Band, E.B.*, & Weisz, J.R. (1988). How to feel better when it feels bad: Children's perspectives on coping with everyday stress. *Developmental Psychology*, 24, 247-253.

Weiss, B.*, & Weisz, J.R. (1988). Factor structure of self-reported depression: Clinic-referred children versus adolescents. *Journal of Abnormal Psychology*, 97, 492-495.

Weisz, J.R., Suwanlert, S., Chaiyasit, W., Weiss, B.*, Achenbach, T.M., & Trevathan, D.* (1988). Epidemiology of behavioral and emotional problems among Thai and American children: Teacher reports for ages 6-11. *Journal of Child Psychology and Psychiatry*.

1989

Weisz, J.R., Weiss, B.*, & Langmeyer, D.B. (1989). On "Dropouts" and "Refusers" in child psychotherapy: Reply to Garfield. *Journal of Consulting and Clinical Psychology*, 57, 170-171.

Weisz, J.R. (1989). Assessing outcomes of child mental health services. In P. Greenbaum (Ed.), *Children's mental health services and policy: Building a research base*. Tampa, FL: Florida Mental Health Institute.

Lambert, M.C.*, Weisz, J.R., & Knight, F. (1989). Over- and under controlled clinic referral problems of Jamaican and American children and adolescents: The culture-general and the culture-specific. *Journal of Consulting and Clinical Psychology*, 57, 467-472.

Weisz, J.R., Stevens, J.S.*, Curry, J.F., Cohen, R., Craighead, W.E., Burlingame, W.V., Smith, A., Weiss, B.*, & Parmelee, D.X. (1989). Control- related cognitions and depression among inpatient

- children and adolescents. *Journal of the American Academy of Child and Adolescent Psychiatry*, 28, 358-363.
- Weisz, J.R. (1989). Assessing and training children's social skills. Review of J.L. Matson & T. H. Ollendick, *Enhancing children's social skills: Assessment and training*. *Contemporary Psychology*.
- Weisz, J.R., & Weiss, B.* (1989). Cognitive mediators of the outcome of psychotherapy with children. In B.B. Lahey & A.E. Kazdin (Eds.), *Advances in Clinical Child Psychology, Vol. 12* (pp. 27-52). New York: Plenum Press.
- Poal, P.*, & Weisz, J.R. (1989). Therapists' own childhood problems as predictors of their effectiveness in child psychotherapy. *Journal of Clinical Child Psychology*, 18, 202-205.
- Weisz, J.R., & Weiss, B.* (1989). Assessing the effects of clinic-based psychotherapy with children and adolescents. *Journal of Consulting and Clinical Psychology*, 57, 741-746.
- Weisz, J.R. (1989). Culture and the development of child psychopathology: Lessons from Thailand. In D. Cicchetti (Ed.), *The emergence of a discipline: Rochester Symposium on Developmental Psychopathology, Vol. 1* (pp. 89-117). Hillsdale, NJ: Lawrence Erlbaum.
- Lambert, M.C.*, Weisz, J.R., & Thesiger, C. (1989). Principal components analyses of behavior problems in clinic-referred Jamaican children: Teacher reports for ages 6-17. *Journal of Abnormal Child Psychology*, 17, 553-562.

1990

- Weisz, J.R. (1990). Development of control-related beliefs, goals, and styles in childhood and adolescence: A clinical perspective. In Schaie, K.W., Rodin, J., & Schooler, C. (Eds.), *Self-directedness and efficacy: Causes and effects throughout the life course* (pp. 103-145). New York: Erlbaum.
- Weisz, J.R. (1990). Cultural-familial mental retardation: A developmental perspective on cognitive performance and "helpless" behavior. In R.M. Hodapp, J.A. Burack, & E. Zigler (Eds.), *Issues in the developmental approach to mental retardation* (pp. 137-168). New York: Cambridge University Press.
- Weisz, J.R. (1990). Apply fair standard in Willie M assessment. *Durham Morning Herald*, July 8, 1990.
- Band, E.B.*, & Weisz, J.R. (1990). Developmental differences in primary and secondary control and adjustment to juvenile diabetes. *Journal of Clinical Child Psychology*, 19, 150-158.
- Cohen, R., Parmelee, D.X., Irwin, L., Weisz, J.R., Howard, P., Purcell, R.N., & Best, A.M. (1990). Characteristics of children and adolescents in a psychiatric hospital and a corrections facility. *Journal of the American Academy of Child and Adolescent Psychiatry*, 29, 909-913.
- Weisz, J.R., Walter, B.R.*, Weiss, B., Fernandez, G.A., & Mikow, V.A. (1990). Arrests among emotionally disturbed violent and assaultive individuals following minimal versus lengthy intervention through North Carolina's Willie M Program. *Journal of Consulting and Clinical Psychology*, 58, 720-728.
- Weiss, B.*, & Weisz, J.R. (1990). The impact of methodological factors on child psychotherapy outcome research: A meta-analysis for researchers. *Journal of Abnormal Child Psychology*, 18, 639-

670.

1991

Weiss, B.* & Weisz, J.R., Politano, M., Carey, M., Nelson, W.M., & Finch, A.J. (1991). Developmental differences in the factor structure of the Children's Depression Inventory. *Psychological Assessment: A Journal of Consulting and Clinical Psychology*, 3, 38-45.

Weisz, J.R., Suwanlert, S., Chaiyasit, W., Weiss, B.*, & Jackson, E.W.* (1991). Adult attitudes toward over- and under controlled child problems: Urban and rural parents and teachers from Thailand and the United States. *Journal of Child Psychology and Psychiatry*, 32, 645-654.

Weisz, J.R., & Weiss, B.* (1991). Studying the 'referability' of child clinical problems. *Journal of Consulting and Clinical Psychology*, 59, 266-273.

Weisz, J.R. (1991). Effectiveness of psychotherapy with children and adolescents: Controlled studies versus clinic data. In A. Algarin & R.M. Friedman (Eds.), *A system of care for children's mental health: Building a research base*. Tampa, FL: Florida Mental Health Institute.

Weisz, J.R., Martin, S.L.*, Walter, B.R.*, & Fernandez, G.A. (1991). Differential prediction of young adult arrests for property and personal crimes: Findings of a cohort follow-up study of violent boys from North Carolina's Willie M Program. *Journal of Child Psychology and Psychiatry*, 32, 783-792.

Abstracted in *Youth Update* (1991, Vol. 9), a publication of the Institute for the Study of Antisocial and Violent Behavior in Youth.

1992

Lambert, M.C.*, Weisz, J.R., Knight, F., Desrosiers, M.*, Overly, K., & Thesiger, C. (1992). Jamaican and American adult perspectives on child psychopathology: Further exploration of the threshold model. *Journal of Consulting & Clinical Psychology*, 60, 146-149.

Weisz, J.R., Weiss, B.*, & Donenberg, G.R.* (1992). The lab versus the clinic: Effects of child and adolescent psychotherapy. *American Psychologist*, 47, 1578-1585.

Reprinted in:

M.E. Hertzog & E.A. Farber (Eds.), *Annual Progress in Child Psychiatry and Child Development*. Published 1993.

Bolletino di Psicologia Applicata [Italian language journal]. Published 1993, Vol. 208, pp. 3-16.

Roth, R.H. (Ed.), *Tempest in the mind: Behavioral and experiential pathologies* (pp. 231-238). Needham Heights, MA: Ginn Press/Simon & Schuster Education Group. Published 1994.

Weisz, J.R., Rudolph, K.D.*, Granger, D.A.*, & Sweeney, L.* (1992). Cognition, competence, and coping in child and adolescent depression: Research findings, developmental concerns, therapeutic implications. *Development and Psychopathology*, 4, 627-653.

1993

Weisz, J.R., Sigman, M., Weiss, B.*, & Mosk, J.* (1993). Behavioral and emotional problems among Embu Children in Kenya: Comparisons with African- American, Caucasian, and Thai children. *Child Development, 64*, 98-109.

Weisz, J.R., Sweeney, L*., Proffitt, V.*, & Carr, T. (1993). Control-related beliefs and self-reported depressive symptoms in late childhood. *Journal of Abnormal Psychology, 102*, 411-418.

Weisz, J.R., Suwanlert, S., Chaiyasit, W., Weiss, B.*, Achenbach, T.M., & Eastman, K.L.* (1993). Behavioral and emotional problems among Thai and American adolescents: Parent reports for ages 12- 16. *Journal of Abnormal Psychology, 102*, 395-403.

1994

Weisz, J.R., McCabe, M.A., & Dennig, M.D.* (1994). Primary and secondary control among children undergoing medical procedures: Adjustment as a function of coping style. *Journal of Consulting and Clinical Psychology, 62*, 324-332.

Granger, D.A.* , Weisz, J.R., & Kauneckis, D.* (1994). Neuroendocrine reactivity to parent-child conflict, internalizing behavior problems, and control-related beliefs in clinic-referred children and adolescents. *Journal of Abnormal Psychology, 103*, 267-276.

Granger, D.A.* , Weisz, J.R., McCracken, J., Kauneckis, D.* , & Ikeda, S. (1994). Testosterone and conduct problems. *Journal of the American Academy of Child and Adolescent Psychiatry, 33*, 908.

Rothbaum, F., & Weisz, J.R. (1994). Parental caregiving and child externalizing behavior in nonclinical samples: A meta-analysis. *Psychological Bulletin, 116*, 55-74.

1995

Weisz, J.R., Donenberg, G.R.* , Han, S.* , & Kauneckis, D.* (1995). Child and adolescent psychotherapy outcomes in experiments and in clinics: Why the disparity? *Journal of Abnormal Child Psychology, 23*, 83-106.

Weiss, B.* , & Weisz, J.R. (1995). Relative effectiveness of behavioral and nonbehavioral child psychotherapy. *Journal of Consulting and Clinical Psychology, 63*, 317-320.

Weisz, J.R., Chaiyasit, W., Weiss, B.* , Eastman, K.L.* , & Jackson, E.W.* (1995). A multimethod study of problem behavior among Thai and American children in school: Teacher reports versus direct observations. *Child Development, 66*, 402-415.

Weisz, J.R., Weiss, B.* , Han, S.* , Granger, D.A.* , & Morton, T.* (1995). Effects of psychotherapy with children and adolescents revisited: A meta-analysis of treatment outcome studies. *Psychological Bulletin, 117*, 450-468.

Abstracted in....

Clinician's Research Digest, American Psychological Association. October, 1995, Vol. 13.

Weiss, B.* , & Weisz, J.R. (1995). Effectiveness of psychotherapy. *Journal of the American Academy of Child and Adolescent Psychiatry, 34*, 971-972.

Weisz, J.R., & Eastman, K.L.* (1995). Cross-national research on child and adolescent psychopathology. In F.C. Verhulst & H.M. Koot (Eds.), *The epidemiology of child and adolescent*

psychopathology (pp. 42-65). Oxford, England: Oxford University Press.

Weisz, J.R., Donenberg, G.R.*, Han, S.S.*, & Weiss, B.* (1995). Bridging the gap between lab and clinic in child and adolescent psychotherapy. *Journal of Consulting and Clinical Psychology, 63*, 688-701.

Rudolph, K.D.*, Dennig, M.D.*, & Weisz, J.R. (1995). Determinants and consequences of children's coping in the medical setting: Conceptualization, review, and critique. *Psychological Bulletin, 118*, 328- 357.

1996

Weisz, J.R., Eastman, K.L.*, & McCarty, C.A.* (1996). Primary and secondary control in East Asia: A commentary on Oerter, Oerter, Agostiani, Kim, and Wibowo. *Culture and Psychology, 1*, 63-76.

Weisz, J.R., Han, S.*, & Valeri, S.* (1996). What We Can Learn from Fort Bragg. *Journal of Child and Family Studies, 185-190*.

McMiller, W.P.*, & Weisz, J.R. (1996). Help-seeking preceding mental health clinic intake among African-American, Latino, and Caucasian youth. *Journal of the American Academy of Child and Adolescent Psychiatry, 35*, 1086-1094.

Granger, D.A.*, Weisz, J.R., McCracken, J.T., Ikeda, S.C., & Douglas, P. (1996). Reciprocal influences among adrenocortical activation, psychosocial processes, and the behavioral adjustment of clinic-referred children. *Child Development, 67*, 3250-3262.

1997

Weisz, J.R., McCarty, C.A.*, Eastman, K.L.*, Suwanlert, S., & Chaiyasit, W. (1997). Developmental psychopathology and culture: Ten lessons from Thailand. In Luthar, S.S., Burack, J., Cicchetti, D., & Weisz, J.R. (Eds.), *Developmental psychopathology: Perspectives on adjustment, risk, and disorder* (pp. 568-592). Cambridge, England: Cambridge University Press.

Weisz, J.R., Weersing, V.R.*, & Valeri, S.M.* (1997). How effective is psychotherapy with children and adolescents? *The Harvard Mental Health Letter, 13*, 4-6.

Weisz, J.R. (1997). Effects of interventions for child and adolescent psychological dysfunction: Relevance of context, developmental factors, and individual differences. In Luthar, S.S., Burack, J., Cicchetti, D., & Weisz, J.R. (Eds.), *Developmental psychopathology: Perspectives on adjustment, risk and disorder* (pp. 3-22). Cambridge, England: Cambridge University Press.

Thurber, C.A.*, & Weisz, J.R. (1997). Describing boys' coping with homesickness using a two-process model of control. *Anxiety, Stress, and Coping, 10*, 181-202.

Weisz, J.R., Han, S.S.*, & Valeri, S.M.* (1997). More of what? Issues raised by the Fort Bragg study. *American Psychologist, 52*, 541-545.

Weisz, J.R., Thurber, C.A.*, Sweeney, L.*, Proffitt, V.D.*, & LeGagnoux, G.L. (1997). Brief treatment of mild to moderate child depression using primary and secondary control enhancement training. *Journal of Consulting and Clinical Psychology, 65*, 703-707.

Thurber, C.A.*, & Weisz, J.R. (1997). "You can try or you can just give up": The impact of perceived

control and coping style on childhood homesickness. *Developmental Psychology*, 33.

Huey, S.J.*, & Weisz, J.R. (1997). Ego control, ego resiliency, and the five-factor model as predictors of behavioral and emotional problems in children and adolescents. *Journal of Abnormal Psychology*, 106, 404-415.

Weisz, J.R. (1997). Foreword. In C.A. Essau & F. Petermann (Eds.), *Developmental psychopathology: Epidemiology, diagnostics, and treatment*. Chur: Harwood Academic Publishers.

Donenberg, G.R.*, & Weisz, J.R., (1997). Experimental task and speaker effects on parent-child interactions of aggressive and depressed/anxious children. *Journal of Abnormal Child Psychology*, 25, 367-387.

Weisz, J.R., & McMiller, W.P.* (1997). Minority help-seeking. *Journal of the American Academy of Child and Adolescent Psychiatry*, 36, 444—445.

1998

Donenberg, G.R.*, & Weisz, J.R., (1998). Guilt and abnormal aspects of parent-child interaction. In J. Bybee (Ed.), *Guilt in children* (pp. 245-267). New York: Academic Press.

Weisz, J.R., & Hawley, K.M.* (1998). Finding, evaluating, refining, and applying empirically supported treatments for children and adolescents. *Journal of Clinical Child Psychology*, 27, 205-215.

Kazdin, A.E., & Weisz, J.R. (1998). Identifying and developing empirically supported child and adolescent treatments. *Journal of Consulting and Clinical Psychology*, 66, 19-36.

Weisz, J.R., Huey, S.J.*, & Weersing, V.R.* (1998). Psychotherapy outcome research with children and adolescents: The state of the art. In T.H. Ollendick and R.J. Prinz (Eds.), *Advances in Clinical Child Psychology*, Volume 20 (pp. 49-91). New York: Plenum.

Weisz, J.R. (1998). Outcome findings and issues in psychotherapy with children and adolescents. In Ollendick, T.H. (Ed.), *Children and Adolescents: Clinical Formulation and Treatment* (pp. 83-106). Volume 5 of Alan S. Bellack & Michel Hersen (Eds.), *Comprehensive Clinical Psychology*. Oxford, England: Elsevier Science Limited.

Weisz, J.R. (1998). Empirically supported treatments for children and adolescents: Efficacy, problems, and prospects. In K.S., Dobson & K.D. Craig (Eds.), *Best practice: Developing and promoting empirically supported interventions* (pp. 66-92). Newbury Park, CA: Sage Publications.

Weisz, J.R. (1998). Self-regulation, motivation, and developmental psychopathology. (in press). In J. Heckhausen & C. Dweck (Eds.), *Motivation and self-regulation across the life span* (pp. 316-337). Cambridge, England: Cambridge University Press.

Yeh, M.*, & Weisz, J.R. (1998). Parent-child major problem agreement at mental health clinic entry. In J. Willis, C. Liberton, K. Kutash, & R. Friedman (Eds.), *The 11th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 373-377). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

1999

Weisz, J.R., & Weersing, V.R.* (1999). Developmental outcome research. In W.K. Silverman & T.H. Ollendick (Eds.), *Developmental issues in the clinical treatment of children and adolescents* (pp. 457-469). Boston, MA: Allyn & Bacon.

- Hammen, C., Rudolph, K., Weisz, J.R., Burge, D., & Rao, U. (1999). The context of depression in clinic-referred youth: Neglected areas in treatment. *Journal of the American Academy of Child and Adolescent Psychiatry*, 38, 64-71.
- Article awarded the 1999 American Academy of Child and Adolescent Psychiatry Klingenstein Third Generation Foundation Award for Research in Depression or Suicide.
- Thurber, C.A.*, Sigman, M.D., Weisz, J.R., & Schmidt, C.K. (1999). Homesickness in preadolescent and adolescent girls: Risk factors, behavioral correlates, and sequelae. *Journal of Clinical Child Psychology*, 28, 185-196.
- Weisz, J.R., & Weersing, V.R.* (1999). Psychotherapy with children and adolescents: Efficacy, effectiveness and developmental concerns. In D. Cicchetti & S.L. Toth (Eds.), *Rochester symposium on developmental psychopathology, Volume 9: Developmental approaches to prevention and intervention* (pp. 341-386). Rochester, NY: University of Rochester Press.
- Weisz, J.R. (1999). Cognitive performance and learned helplessness in mentally retarded persons. In E. Zigler & D. Bennett-Gates (Eds.), *Personality development in individuals with mental retardation* (pp. 17-46). Cambridge, UK: Cambridge University Press.
- Weisz, J.R., & Jensen, P.S. (1999). Efficacy and effectiveness of child and adolescent psychotherapy and pharmacotherapy. *Mental Health Services Research*, 1, 125-157.
- Weisz, J.R., Valeri, S.M.*, McCarty, C.A.*, & Moore, P.S.* (1999). Interventions for child and adolescent depression: Features, effects, and future directions. In C.A. Essau & F.P. Petermann (Eds.), *Depressive disorders in children and adolescents* (pp. 383-436). Northvale, New Jersey: Jason Aronson, Inc.
- Weisz, J.R., & McCarty, C.* (1999). Can we trust parent reports in research on cultural and ethnic differences in child psychopathology? Using the bicultural family design to test parental culture effects. *Journal of Abnormal Psychology*, 108, 598-605.
- McCarty, C.A.*, Weisz, J.R., Wanitromanee, K., Eastman, K.L.*, Suwanlert, S., Chaiyasit, W., & Band, E.B.* (1999). Culture, coping, and context: Primary and secondary control among Thai and American youth. *Journal of Child Psychiatry and Psychology*, 40, 809-818.
- Weersing, V.R.*, & Weisz, J.R. (1999). Child and adolescent therapy: What do we know? Where should we go? *The Advocate*, 22, 1, 6, 7, 9.

2000

- Weisz, J.R., Hawley, K.M.*, Pilkonis, P.A., Woody, S.R., & Follette, W.C. (2000). Stressing the (other) three Rs in the search for empirically supported treatments: Review procedures, research quality, and relevance to clinical practice. *Clinical Psychology: Science and Practice*, 7, 243-258.
- Stiffman, A.R., Horwitz, S.M., Hoagwood, K., Compton, W., Cottler, L., Bean, D.L., Narrow, W., & Weisz, J.R. (2000). The Service Assessment for Children and Adolescents (SACA): Adult and child reports. *Journal of the American Academy of Child and Adolescent Psychiatry*, 39, 1032-1039.
- Rothbaum, F., Pott, M., Azuma, H., Miyake, K., & Weisz, J. (2000). The development of close relationships in Japan and the United States: Paths of symbiotic harmony and generative tension.

Child Development, 71, 1121-1142.

Rothbaum, F., Pott, M., Azuma, H., Miyake, K., & Weisz, J. (2000). Trade-offs in the study of culture and development: Theories, methods, and values. *Child Development*, 71, 1159-1161.

Weisz, J.R. (2000). Lab-clinic differences and what we can do about them: I. The clinic-based treatment development model. *Clinical Child Psychology Newsletter*, 15 (1), 1-10.

Weisz, J.R. (2000). Lab-clinic differences and what we can do about them: II. Linking research and practice to enhance our public impact. *Clinical Child Psychology Newsletter*, 15 (2), 1-9.

Weisz, J.R. (2000). Lab-clinic differences and what we can do about them: III. National policy matters. *Clinical Child Psychology Newsletter*, 15 (3), 1-9.

Weisz, J.R. (2000). Agenda for child and adolescent psychotherapy research: On the need to put science into practice. *Archives of General Psychiatry*, 57, 837-838.

Rothbaum, F.M., Weisz, J.R., Pott, M., & Morelli, G. (2000). Attachment and culture: Security in the United States and Japan. *American Psychologist*, 55, 1093-1104.

Hoagwood, K., Horwitz, S., Stiffman, A., Weisz, J., Bean, D., Rae, D., Compton, W., Cottler, L., Bickman, L., & Leaf, P. (2000). Concordance between parent reports of children's mental health services and service records: The Services Assessment for Children and Adolescents. *Journal of Child and Family Studies*, 9, 315-331.

2001

Weisz, J.R., Southam-Gerow, M.A.*, & McCarty, C.A.* (2001). Control-related beliefs and depressive symptoms in clinic-referred children and adolescents: Developmental differences and model specificity. *Journal of Abnormal Psychology*, 110, 97-109.

Duan, N., Braslow, J.T., Weisz, J.R., & Wells, K.B. (2001). Fidelity, adherence, and robustness for mental health interventions. *Psychiatric Services*, 52, 413.

Han, S.S.*, Weisz, J.R., & Weiss, B. (2001). Specificity of relations between children's control-related beliefs and internalizing and externalizing psychopathology. *Journal of Consulting and Clinical Psychology*, 69, 240-251.

Yeh, M.*, & Weisz, J.R. (2001). Why are we here at the clinic? Parent-child (dis)agreement on referral problems at treatment entry. *Journal of Consulting and Clinical Psychology*, 69, 1018-1025.

Horwitz, S.M., Hoagwood, K., Stiffman, A.R., Summerfelt, T., Weisz, J.R., Costello, E.J., Rost, K., Bean, D.L., Cottler, L., Leaf, P.J., Roper, M., & Norquist, G. (2001). Reliability of the Services Assessment for Children and Adolescents. *Psychiatric Services*, 52, 1088-1094.

Rothbaum, F., Weisz, J.R., Pott, M., Miyake, K., & Morelli, G. (2001). Deeper into attachment and culture. *American Psychologist*, 56, 827-829.

Weisz, J.R., & Jensen, A.L.* (2001). Child and adolescent psychotherapy in research and practice contexts: Review of the evidence and suggestions for improving the field. *European Journal of Child and Adolescent Psychiatry*, 10, 12-18.

2002

- Weersing, V. R.*, & Weisz, J. R. (2002). Mechanisms of action in youth psychotherapy. *Journal of Child Psychology and Psychiatry*, *43*, 3-29.
- Weersing, V.R.*, & Weisz, J.R. (2002). Community clinic treatment of depressed youth: Benchmarking usual care against CBT clinical trials. *Journal of Consulting and Clinical Psychology*, *70*, 299-310.
- Jensen, A.L.*, & Weisz, J.R. (2002). Assessing match and mismatch between practitioner-generated and standardized interview-generated diagnoses for clinic-referred children and adolescents. *Journal of Consulting and Clinical Psychology*, *70*, 158-168.
- Weisz, J.R., & Hawley, K.R.* (2002). Developmental factors in the treatment of adolescents. *Journal of Consulting and Clinical Psychology*, *70*, 21-43.
- Garcia, J.A.*, & Weisz, J.R. (2002). When youth mental health care stops: Therapeutic relationship problems and other reasons for ending youth outpatient treatment. *Journal of Consulting and Clinical Psychology*, *70*, 439-443.
- Hoagwood, K., Burns, B.J., & Weisz, J.R. (2002). A profitable conjunction: From science to service in children's mental health. In B.J. Burns, & K. Hoagwood (Eds.), *Community treatment for youth: Evidence-based interventions for severe emotional and behavioral disorders* (pp. 327-338). New York: Oxford University Press.
- Weersing, V.R.*, Weisz, J.R., & Donenberg, G.R. (2002). Development of the Therapy Procedures Checklist: A therapist-report measure of technique use in child and adolescent treatment. *Journal of Clinical Child and Adolescent Psychology*, *31*, 168-180.
- McCarty, C.A.*, & Weisz, J.R. (2002). Correlates of expressed emotion in mothers of clinically-referred youth: An examination of the five-minute speech sample. *Journal of Child Psychology and Psychiatry*, *43*, 759-768.

2003

- Connor-Smith, J.K.*, & Weisz, J.R. (2003). Applying treatment outcome research in clinical practice: Techniques for adapting interventions to the real world. *Child and Adolescent Mental Health*, *8*, 3-10.
- Hawley, K.M.*, & Weisz, J.R. (2003). Child, parent, and therapist (dis)agreement on target problems in outpatient therapy: The therapist's dilemma and its implications. *Journal of Consulting and Clinical Psychology*, *71*, 62-70.
- Weisz, J.R., Weiss, B.*, Suwanlert, S., & Chaiyasit, W. (2003). Syndromal structure of psychopathology in children of Thailand and the United States. *Journal of Consulting and Clinical Psychology*, *71*, 375-385.
- Southam-Gerow, M.A.*, Weisz, J.R., & Kendall, P.C. (2003). Youth with anxiety disorders in research and service clinics: Examining client differences and similarities. *Journal of Clinical Child and Adolescent Psychology*, *32*, 375-385.

Kazdin, A.E., & Weisz, J.R. (2003). Introduction: Context and background of evidence-based psychotherapies for children and adolescents. In A.E. Kazdin & J.R. Weisz (Eds.), *Evidence-based psychotherapies for children and adolescents* (pp. 3-20). New York: Guilford.

Weisz, J.R., & Kazdin, A.E. (2003). Concluding thoughts: Present and future of evidence-based psychotherapies for children and adolescents. In A.E. Kazdin & J.R. Weisz (Eds.), *Evidence-based psychotherapies for children and adolescents* (pp. 439-451). New York: Guilford.

Weisz, J.R., Southam-Gerow, M.*, Gordis, E.B.*, & Connor-Smith, J.* (2003). Primary and secondary control enhancement training for youth depression: Applying the deployment-focused model of treatment development and testing. In A.E. Kazdin & J.R. Weisz (Eds.), *Evidence-based psychotherapies for children and adolescents* (pp. 165-183). New York: Guilford.

2004

McCarty, C. A.*, Lau, A. S.*, Valeri, S. M.*, & Weisz, J. R. (2004). Parent-child interactions in relation to critical and emotionally over involved expressed emotion (EE): Is EE a proxy for behavior? *Journal of Abnormal Child Psychology*, *32*, 83-93.

McLeod, B.D.*, & Weisz, J.R. (2004). Using dissertations to examine potential bias in child and adolescent clinical trials. *Journal of Consulting and Clinical Psychology*, *72*, 235-251.

Weisz, J.R., Chu, B.C.*, & Polo, A.J.* (2004). Treatment dissemination and evidence-based practice: Strengthening intervention through clinician-researcher collaboration. *Clinical Psychology: Science and Practice*, *11*, 300-307.

Weisz, J.R., & Jung, E.* (2004). Individual and group psychotherapies for children and adolescents. In H. Remschmidt, M. Belfer, & I. Goodyer (Eds.), *Facilitating pathways: Care, treatment, and prevention in child and adolescent mental health* (pp. 140-163). Berlin: Springer.

Weisz, J.R., Hawley, K.M.* & Jensen Doss, A.* (2004). Empirically tested psychotherapies for youth internalizing and externalizing problems and disorders. *Child and Adolescent Psychiatric Clinics of North America*, *13*, 729-816.

Szigethy, E.M., Whitton, S.E., Levy-Warren, A., DeMaso, D.R., Weisz, J.R., & Beardslee, W.R. (2004). Cognitive behavioral therapy for depression in adolescents with inflammatory bowel disease: A pilot study. *Journal of the American Academy of Child and Adolescent Psychiatry*, *43*, 1469-1477.

2005

Weisz, J.R., Jensen, A.L.*, McLeod, B.D.* (2005). Milestones and methods in the development and dissemination of child and adolescent psychotherapies: Review, commentary, and a new deployment-focused model. In E.D. Hibbs & P.S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice*, 2nd edition (pp. 9-39). Washington, DC: American Psychological Association.

Chorpita, B. F., Daleiden, E., & Weisz, J. R. (2005). Modularity in the design and application of therapeutic interventions. *Applied and Preventive Psychology*, *11*, 141-156.

Weisz, J.R., Jensen Doss, A.J.*, & Hawley, K.M.* (2005). Youth psychotherapy outcome research: a review and critique of the evidence base. *Annual Review of Psychology*, *56*. 337-363.

- Hawley, K.M.*, & Weisz, J.R. (2005). Child versus parent therapeutic alliance in usual clinical care: Distinctive associations with engagement, satisfaction and treatment outcome. *Journal of Clinical Child and Adolescent Psychology, 34*, 117-128.
- McLeod, B.M.*, & Weisz, J.R. (2005). The Therapy Process Observational Coding System Alliance scale: Measure characteristics and prediction of outcome in usual clinical practice. *Journal of Consulting and Clinical Psychology, 73*, 323-333.
- Weisz, J.R., Weersing, V.R.*, & Henggeler, S.W. (2005). Jousting with Straw Men: Comment on the Westen, Novotny, and Thompson-Brenner (2004) Critique of Empirically Supported Treatments. *Psychological Bulletin, 131*, 418-426.
- Chorpita, B., Delaiden, E., & Weisz, J.R. (2005). Identifying and selecting the common elements of evidence based interventions: A distillation and matching model. *Mental Health Services Research, 7*, 5-20.
- Woody, S.R., Weisz, J.R., & McLean, C. (2005). Empirically supported treatments: 10 years later. *The Clinical Psychologist, 58*, 5-11.
- Weisz, J.R., Sandler, I.N., Durlak, J.A., & Anton, B.S. (2005). Promoting and protecting youth mental health through evidence-based prevention and treatment. *American Psychologist, 60*, 628-648.
- Weiss, B.*, Caron, A., Ball, S., Tapp, J., Johnson, M., & Weisz, J.R. (2005). Iatrogenic effects of group treatment for antisocial youth. *Journal of Consulting and Clinical Psychology, 73*, 1036-1044.

2006

- Weisz, J.R., McCarty, C.A.*, & Valeri, S.M.* (2006). Effects of psychotherapy for depression in children and adolescents: A meta-analysis. *Psychological Bulletin, 132*, 132-149.
- Weisz, J.R., & Addis, M.E. (2006). The research-practice tango and other choreographic challenges: Using and testing evidence-based psychotherapies in clinical care settings. In C.D. Goodheart, A.E. Kazdin, & R.J. Sternberg (Eds.), *Evidence-based psychotherapy: Where practice and research meet* (pp. 179-206). Washington, DC: American Psychological Association.
- Lau, A.S.*, Valeri, S.M.*, McCarty, C.A.*, & Weisz, J.R. (2006). Abusive parents' reports of child behavior problems: Relationship to observed parent-child interactions. *Child Abuse and Neglect, 30*, 639-655.
- Weisz, J.R., Sandler, I.N., Durlak, J.A., & Anton, B.S. (2006). A proposal to unite two different worlds of children's mental health. *American Psychologist, 61*, 644-645.
- Jensen Doss., A.J.*, & Weisz, J.R. (2006). Syndrome co-occurrence and treatment outcomes in youth mental health clinics. *Journal of Consulting and Clinical Psychology, 74*, 416-425.
- Polo, A.J.*, Bearman, S.K.*, Short, K.H., & Weisz, J.R. (2006). Strengthening school-research collaborations while developing effective youth depression programs. *Report on Emotional and Behavioral Disorders in Youth, 6*, 27-27-28, 41-46.
- Weisz, J.R., Weiss, B.*, Suwanlert, S., & Chaiyasit, W. (2006). Culture and Youth Psychopathology:

Testing the syndromal sensitivity model in Thai and American adolescents. *Journal of Consulting and Clinical Psychology*, *74*, 1098-1107.

Weisz, J.R., Doss, A.J.*, Hawley, K.M.* (2006). Evidence-based youth psychotherapies versus usual clinical care: A meta-analysis of direct comparisons. *American Psychologist*, *61*, 671-689.

Magaro, M.*, & Weisz, J.R. (2006). Perceived control mediates the relation between parental rejection and youth depression. *Journal of Abnormal Child Psychology*, *34*, 867-876.

2007

Ho, A.C.*, Weisz, J.R., Austin, A.A., Chorpita, B.F., Wells, K.C., Southam-Gerow, M.A.*, & The Research Network on Youth Mental Health (2007). Bridging science and community practice: Clinician and organizational engagement in community clinics in the clinic treatment project. *Report on Emotional and Behavioral Disorders in Youth*, *7*, 13-16.

Martin, J.L.*, Weisz, J.R., Chorpita, B.F., Higa, C.K., Wells, K.C., Southam-Gerow, M.A.*, & The Research Network on Youth Mental Health (2007). Moving evidence-based practices into everyday clinical care settings: Addressing challenges associated with pathways to treatment, child characteristics and structure of treatment. *Report on Emotional and Behavioral Disorders in Youth*, *7*, 5-8.

Rescorla, L., Achenbach, T., Ivanova, M., Domenci, L., Almqvist, F., Bilenberg, N., Bird, H., Chen, W., Domuta, A., Dopfner, M., Erol, N., Fombonne, E., Fonseca, A., Frigerio, A., Grietens, H., Hannesdottir, H., Kanbayashi, Y., Lambert, M.*, Larsson, B., Liu, X., Leung, P., Metzke, C., Minaei, A., Mulatu, M., Novik, T., Oh, K., Roussos, A., Sawyer, M., Simsek, Z., Steinhausen, H., Weisz, J., Weintraub, S., Wolanczyk, Yang, H., Zilber, N., Sukauskienė, R., & Verhulst, F. (2007). Problems reported by parents of children ages 6 to 16 in 31 societies. *Journal of Emotional and Behavioral Disorders*, *15*, 130-142.

Weisz, J.R., & Gray, J.S.* (2007). Evidence-based psychotherapies for children and adolescents: Data from the present and a model for the future. In W. Yule and O. Udwin (Eds.), *Evidence-Based Psychotherapies in Child and Adolescent Mental Health Practice*. ACAMH Occasional Papers Series, No. 27 (pp.7-22). London: Association for Child and Adolescent Mental Health.

McCarty, C.A.*, & Weisz, J.R. (2007). Effects of psychotherapy for depression in children and adolescents: What we can (and can't) learn from meta-analysis and component profiling. *Journal of the American Academy of Child and Adolescent Psychiatry*, *46*, 879-886.

Szigethy, E., Kenney, Elyse, B.A., Carpenter, J., Hardy, D.M., Fairclough, D., Bousvaros, A., Keljo, D., Weisz, J.R., Beardslee, W.R., Noll, R. & DeMaso, D.R. (2007). Cognitive-behavioral therapy for adolescents with inflammatory bowel disease and subsyndromal depression. *Journal of the American Academy of Child and Adolescent Psychiatry*, *46*, 1290-1298.

McLeod, B.M.*, Wood, J.J., & Weisz, J.R. (2007). Examining the association between parenting and childhood anxiety: A meta-analysis. *Clinical Psychology Review*, *27*, 155-172.

McLeod, B.M.*, Weisz, J.R., & Wood, J.J. (2007). Examining the association between parenting and childhood depression: A meta-analysis. *Clinical Psychology Review*, *27*, 986-1003.

2008 and In Press

- Weisz, J.R., & Bearman, S.K.* (in press). Psychological treatments: Overview and critical issues for the field. In Rutter, M. (Ed.), *Rutter's Child and Adolescent Psychiatry, 5th Ed.* London: Blackwell Publishing.
- Rescorla, L., Achenbach, T.M., Ginzburg, S., Ivanova, M., Dumenci, L., Almqvist, F., Bathiche, M., Bilenberg, N., Bird, H., Domuta, A., Erol, N., Fombonne, E., Fonseca, A., Frigerio, A., Kanbayashi, Y., Lambert, M.C.*, Liu, X., Leung, P., Minaei, A., Roussos, A., Simsek, Z., Weintraub, S., Weisz, J.R., Wolanczyk, T., Zubrick, S.R., Zukauskienė, R., & Verhulst, F. (in press). Consistency of teacher-reported problems for students in 21 countries. *School Psychology Review*.
- Weisz, J.R., Bearman, S.K.*, & Ho, A.* (in press). Does CBT work? Comment on the Sheffield et al. (2006) evaluation of universal, indicated, and combined CBT approaches to the prevention of depression among adolescents. *Evidence Based Mental Health*.
- Palinkas, L. A., Aarons, G. A., Chorpita, B. F., Hoagwood, K. E., Landsverk, J., Weisz, J. R., & the Research Network on Youth Mental Health. (in press). Cultural Exchange and the Implementation of Evidence-Based Practices: Two Case Studies. *Research on Social Work Practice*.
- Palinkas, L. A., Aarons, G. A., Hoagwood, K. E., Chorpita, B. F., Landsverk, J., Weisz, J. R., & the Research Network on Youth Mental Health. (in press). An Ethnographic Study of Implementation of Evidence-Based Practice in Child Mental Health: First Steps. *Psychiatric Services*.
- Schoenwald, S. K., Kelleher, K., Weisz, J. R., & the Research Network on Youth Mental Health. (in press). Building bridges to evidence-based practice: The MacArthur Foundation Child System and Treatment Enhancement Projects (Child STEPs): Introduction. *Administration and Policy in Mental Health and Mental Health Services Research*.
- Schoenwald, S. K., Chapman, J. E., Kelleher, K., Hoagwood, K. E., Landsverk, J., Stevens, J., Glisson, C., Rolls-Reutz, J., & the Research Network on Youth Mental Health. (in press). A survey of the infrastructure for children's mental health services: Implications for the implementation of empirically supported treatments (ESTs). *Administration and Policy in Mental Health and Mental Health Services Research*.
- Hoagwood, K. E., Green, E., Kelleher, K., Schoenwald, S. K., Rolls-Reutz, J., Landsverk, J., Glisson, C., Mayberg, S., & the Research Network on Youth Mental Health. (in press). Family advocacy, support and education in children's mental health: Results of a national survey. *Administration and Policy in Mental Health and Mental Health Services Research*.
- Glisson, C., Landsverk, J., Schoenwald, S. K., Kelleher, K., Hoagwood, K. E., Mayberg, S., Green, P., & the Research Network on Youth Mental Health. (in press). Assessing the organizational social context (OSC) of mental health services for implementation research and practice. *Administration and Policy in Mental Health and Mental Health Services Research*.
- Glisson, C., Schoenwald, S. K., Kelleher, K., Landsverk, J., Hoagwood, K. E., Mayberg, S., Green, P., & the Research Network on Youth Mental Health. (in press). Therapist turnover and new program sustainability in mental health clinics as a function of organizational culture, climate, and service structure. *Administration and Policy in Mental Health and Mental Health Services Research*.
- Jensen-Doss, A., & Weisz, J.R. (in press). Diagnostic agreement predicts treatment process and outcomes in youth mental health clinics. *Journal of Consulting and Clinical Psychology*.

PUBLICATIONS: BOOKS

Morgan, C. T., King, R. A., Weisz, J.R., & Schopler, J. (1986). *Introduction to psychology*, Seventh Edition. New York: McGraw-Hill.

International Student Edition published 1987 [for England, Australia, Germany, Japan, and Singapore]

International Student Edition published 1993 [for India]

Rothbaum, F.M., & Weisz, J.R. (1989). *Child psychopathology and the quest for control*. New York: Sage Publications.

Weisz, J.R., & Weiss, B. (1993). *Effects of psychotherapy with children and adolescents*. New York: Sage Publications.

Luthar, S.S., Burack, J., Cicchetti, D., & Weisz, J.R. (Eds.) (1997). *Developmental psychopathology: Perspectives on adjustment, risk, and disorder*. Cambridge, England: Cambridge University Press.

Kazdin, A.E., & Weisz, J.R. (Eds.). (2003). *Evidence-based psychotherapies for children and adolescents*. New York: Guilford.

Translated into Polish, 2006.

Weisz, J.R. (2004). *Psychotherapy for children and adolescents: Evidence-based treatments and case examples*. Cambridge, UK: Cambridge University Press.

Weisz, J.R. (2008). *Psychotherapy for children and adolescents: Evidence-based treatments and case examples*. Korean translation (Kyung Ja Oh Kim, Ph.D.). Cambridge, UK: Sigma Press/Cambridge University Press.