

**CURRICULUM VITAE  
ERIKA KATHRYN COLES**

**PERSONAL INFORMATION:**

Place of Birth: Buffalo, New York  
Home Address: 18 Fountain St.  
Bangor, ME 04401

Department Address: University of Maine  
Department of Psychology  
356 Little Hall  
Orono, ME 04469

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**EMPLOYMENT:**

September 2006-  
present            The University of Maine  
Assistant Professor  
Department of Psychology

December 2008-  
present            Judge Baker Children's Center/Harvard University  
Research Scientist

**EDUCATION:**

1999-2007:            **University at Buffalo, State University of New York**  
Doctor of Philosophy, Clinical Psychology Program (APA Approved)  
Major Professor: William E. Pelham, Ph.D.  
Dissertation Title: *The effects of continued behavioral intervention on the  
need for adjunctive medication treatment in children with ADHD*

June 2003:            **University at Buffalo, State University of New York**  
Master of Arts, Psychology  
Major Professor: William E. Pelham, Ph.D.  
Masters Empirical Paper Title: *A controlled evaluation of behavioral  
treatment with children with ADHD attending a summer treatment program*

February 1998:        **University at Buffalo, State University of New York**  
Bachelor of Arts in Psychology

**HONORS:**

NIH Loan Repayment Program Award, NIH. September 2008-September 2009

**GRANT FUNDING:** *Enhancing Teachers' Use of Evidence-Based Classroom Interventions for Disruptive Behavior Problems.* Institute for Education Sciences (IES), National Center for Special Education Research, U.S. Department of Education, Teacher Quality Research Grants Program. PIs: Erika K. Coles, Ph.D., Julie S. Owens, Ph.D. (under review). Amount: \$1,500,000 (total costs). Development of training series for teachers with the goal of promoting high quality implementation of evidence-based interventions for students with disruptive behavior problems, examination of the feasibility of the professional development training series, and completion of a pilot study in an authentic education setting to examine factors that are related to classroom intervention integrity. At completion of phase 1 of the project, outcomes such as effectiveness of the intervention, use, and identification of factors that influence variation of the effectiveness of evidence-based classroom interventions will be examined through a randomized clinical trial.

University of Maine Summer Research Faculty Award. Summer 2007. Total: \$7000

State University of New York at Buffalo, College of Arts and Sciences Dissertation Fellowship to support the conduct of a dissertation. September 2006. Total: \$4000.

## **RESEARCH ACTIVITIES**

### **Increasing treatment integrity in school consultation: September 2007-present**

Principal investigator in a study investigating ways of increasing the effectiveness of behavioral interventions administered by teachers in naturalistic settings.

### **Motivation for change in participants of a parent training course: September 2006-present**

Principal investigator in a study designed to measure the impact of motivation for change in child and parent outcomes of parents of children with ADHD attending a parent training course

### **Predicting the use of follow up treatment in parents of children admitted to an inpatient psychiatric unit: August 2005-2006**

Co-lead investigator in a study investigating factors in whether parents utilize follow up parent training after their children are discharged from an inpatient psychiatric unit.

### **Measuring motivation for change: August 2005-2006**

Lead investigator in a study examining motivation for change and attendance/engagement in court mandated parent training classes for parents accused of child maltreatment.

### **The effects of continued behavioral intervention on the need for adjunctive medication treatment in children with ADHD (DISSERTATION): September 2002-August 2005**

Co-investigator in a NIMH funded study (P.I. William E. Pelham) in which children with ADHD are randomly assigned to differing levels of behavior modification in their regular school and home setting to investigate whether continued behavioral intervention will eliminate or reduce the need for stimulant medication in a naturalistic setting. Duties included study design, development of treatment manual, supervision of graduate student clinicians, collection of weekly ratings data, writing treatment recommendation reports, supervision of research, and conducting monthly parent training sessions for 60 families.

**Varying levels of behavioral treatments and stimulant medication on the behavior of children with ADHD:** May 2002-August 2004

Collaborated on the development of the protocol and parent training manual used within a large, NIMH-funded study assessing the effects of varying levels of behavioral and stimulant medication on the social and academic behavior of children diagnosed with ADHD within a summer treatment program and at home (P.I. William E. Pelham). Duties included serving as a lead counselor for a group of 12 children, conducting integrity and fidelity evaluations for clinical research program, giving supervision and feedback to counselors.

**Assessing parental attributions for success or failure in managing deviant child behavior:** May 2002-August 2003

Principle Investigator on a study that evaluated the effects of different intensities of behavior modification and 4 levels of methylphenidate on parents' self-efficacy and attributions.

**Peers as attractors for deviance in children with ADHD: Setting and treatment effects:** May 2002-August 2003

Collaborated on a study investigating the effects of psychosocial and medication treatment intensity on the reinforcement and development of deviant behavior in children diagnosed with ADHD who were participating in a group-based treatment. Duties included working as a lead counselor for a group of 12 children in the treatment program and assessing deviancy training for target children.

**A controlled evaluation of behavioral treatment with children with ADHD attending a summer treatment program (THESIS):** May 2001-August 2001

Four children diagnosed with attention-deficit/hyperactivity disorder (ADHD) were examined in a BABAB design in which a comprehensive behavioral program was utilized and withdrawn across an eight-week period. Results documented the effectiveness of behavioral interventions .

**A dose ranging study of a Methylphenidate Transdermal System in children with ADHD** May 2000-August 2000

Graduate Assistant under the supervision of William E. Pelham, Ph.D. in a multi-center, double-blind, randomized, daily crossover dose-ranging study of a methylphenidate transdermal system in the context of a summer treatment program. Duties involved treatment implementation for 12 children in the summer treatment program.

**Once-a-day Concerta™ methylphenidate versus t.i.d. methylphenidate in laboratory and natural settings:** December 1997-June 1999

Research Support Specialist under the supervision of William E. Pelham, Ph.D. in a multi-center, double-blind, randomized, dose-ranging study of Concerta in the context of an analogue and naturalistic setting. Duties included administering and scoring parent and teacher ratings, collecting weekly teacher rating forms, completing Case Report Forms, attending weekly seminars to discuss the etiology, treatment, and combined pharmacological and behavioral treatments of children with ADHD, scheduling subject appointments, conducting observations and supervising undergraduate observers

**PEER REVIEWED PAPERS**

- Coles, E.K., Pelham, W.E., Gnagy, E.M. (under review). Assessing parental attributions for success and failure in managing deviant child behavior.
- Fabiano, G.A., Pelham, W.E., Coles, E.K., Gnagy, E.M., Chronis-Tuscano, A., O'Conner, B. (in press). A meta-analysis of behavioral and combined treatments for ADHD. *Clinical Psychology Review*.
- Fabiano G.A., Pelham, W.E., Gnagy, E.M., Burrow-MacLean, L., Coles, E.K., Chacko, A., Wymbs, B.T., Walker, K.S., Arnold, F., Garefino, A., Keenan, J.K., Onyango, A.N., Hoffman, M.T., Massetti, G.M., Robb, J.A. (2007). The single and combined effects of multiple intensities of behavior modification and methylphenidate for children with attention deficit hyperactivity disorder in a classroom setting. *School Psychology Review*, 36, 195-216.
- Coles, E.K., Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., Fabiano, G.A., Chacko, A., Wymbs, B.T., Tresco, K.T., Walker, K.S., Robb, J.A. (2005). A controlled evaluation of behavioral treatment with children with ADHD attending a summer treatment program. *Journal of Emotional and Behavioral Disorders*, 13(2), 99-112.
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Fabiano, G.A., Coles, E.K., Tresco, K.E., Chacko, A., Wymbs, B., Weinke, A.L., Walker, K., & Hoffman, M.T. (2005). Transdermal methylphenidate, behavioral, and combined treatment for children with ADHD. *Experimental and Clinical Psychopharmacology*, 13(2), 111-126.
- Chronis, A.M., Fabiano, G.A., Gnagy, E.M., Onyango, A.N., Pelham, W.E., Williams, A, Wymbs, B.T., Coles, E.K., & Seymour, K.E. (2004). An evaluation of the summer treatment program for children with Attention-Deficit/Hyperactivity Disorder using a treatment withdrawal design. *Behavior Therapy*, 35, 561-585.
- Fabiano, G.A., Pelham, W.E., Manos, M., Gnagy, E.M., Chronis, A.M., Onyango, A.N., Williams, A., Burrows-MacLean, L, Coles, E.K., & Meichenbaum, D.L.. (2004). An evaluation of three time out procedures for children with attention-deficit/hyperactivity disorder. *Behavior Therapy*, 35, 449-469.
- Pelham, W.E., Gnagy, E.M., Burrows-Maclean, L., Williams, A., Fabiano, G.A., Morrissey, S.M., Chronis, A.M., Forehand, G.L., Nguyen, C.A., Hoffman, M.T., Lock, T.M., Fielbelkorn, K., Morse, E., Coles, E.K., Panahon, C.J., Steiner, R.L., Meichenbaum, D.L., & Onyango, A.N. (2001). Once-a-day Concerta™ methylphenidate versus t.i.d. methylphenidate in laboratory and natural settings. *Pediatrics*, 107, <http://www.pediatrics.org/cgi/content/full/107/6/e105>.

## **PUBLICATIONS IN PREPARATION**

- Coles, E.K., Fabiano, G.A., Pelham, W.E. (in preparation). The effects of continued behavioral intervention on need for adjunctive medication treatment in children with ADHD.

Wymbs, B.T., Pelham, W.E., Massetti, G.M., Burrows-MacLean, L., Gnagy, E.M., Fabiano, G.A., Chacko, A., Coles, E.K., Walker, K.S., Arnold, F.W., Garefino, A., and Robb, J. (in preparation). *Interparental relations, parenting practices and parental stress among parents of children with and without attention-deficit hyperactivity disorder.*

Pelham, W.E., Schentag, J., Ballow, C.H., Gonzalez, M.A., Panahon, C.J., Gnagy, E.M., Hoffman, M.T., Burrows-MacLean, L., Fabiano, G.A., Tresco, K.E., Meichenbaum, D.L., Forehand, G.L., Williams, A., Coles, E.K. (in preparation). *Efficacy and Pharmacokinetics of a Methylphenidate Transdermal System Versus t.i.d. Methylphenidate in a Laboratory Setting.*

## CONFERENCE PRESENTATIONS

Coles, E.K., Slavec, J., Ugueto, A.M., et al. (2009, April). The impact of praise on the behavioral functioning of children with ADHD in the context of the summer treatment program. Poster accepted to the biennial meeting of the Society for Research in Child Development, Denver, CO.

Slavec, J., Coles, E.K., Zablotsky, B. (2009, April). Exploring the gender gap in help-seeking for children with ADHD (2008, August). Poster accepted to the biennial meeting of the Society for Research in Child Development, Denver, CO.

Coles, E.K., Fabiano, G.A., Pelham, W.E., Gnagy, E.M. (2008, May). The effect of behavioral intervention on the need for adjunctive medication treatment in children with ADHD. Paper presented at the annual meeting of the New Clinical Drug Evaluation Unit of the National Institute of Mental Health, Phoenix, AZ.

Coles, E.K., Holleb, L., Fales, J., Slavec, J., Zablotsky, B. (2008, May). Motivation for change in participants of a parent training program. Poster accepted for presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Coles, E.K., Fabiano, G.A., Pelham, W.E., Massetti, G.M., Burrows-MacLean, L., Arnold, F., Garefino, A., Robb, J.A., Walker, K.S., Wymbs, B.T., Gnagy, E.M. (2007, November). The effects of continued behavioral intervention following a summer treatment program in children with ADHD In Erika Coles (Chair) The summer treatment program: Translating research into clinical intervention. Symposium presented at the 41<sup>st</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Coles, E. K. (2007, November). Making the most of your internship and fellowship years: How to maximize research and professional development opportunities (A. C. McLeish & K. S. Del Ben, Chairs). Panel discussion presented at the 41<sup>st</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Stoppelbein, L., Fite, P., Greening, L., Coles, E., Dhossche, D. (2007, November). The role of parenting stress in aggression among school-aged children. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Naylor, J., Fabiano, G., Pelham, W., Gnagy, E., Burrows-MacLean, L., Coles, E. (2007, November). Evaluation of measures of functional impairment and behavioral competencies for children with ADHD across behavioral, pharmacological, and combined treatment conditions. . Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Coles, E.K., Stoppelbein, L., Greening, L., Dhossche, D. (2006, November). Predictors of parent training utilization: Examination of a barriers to treatment model in a child psychiatric inpatient unit. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.

Coles, E.K., Fabiano, G.A., Pelham, W.E., Gnagy, E.M. (2005, November). Parental engagement in behavioral parent training and its effects on the subsequent use of stimulant medication in the home setting. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Washington, DC.

Pelham, W. E., Burrows-MacLean, L., Gnagy, E. M., Coles, E. K., Wymbs, B. T., Chacko, A., Walker, K. S., Arnold, F., Garefino, A., Robb, J., Onyango, A. N., Fabiano, G. A., Hoffman, M. T., Waxmonsky, J., & Massetti, G. M. (2005, August). *Behavioral and pharmacological treatment for children with ADHD*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Fabiano, G.A., Coles, E.K., Wymbs, B.T., Chacko, A., Walker, K., Arnold, F., Onyango, A.N., Hoffman, M.T., Waxmonsky, J., Massetti, G.M., Waschbusch, D.A. (2005, June). *A dose ranging study of behavioral and pharmacological treatment for ADHD*. Poster presented at the annual meeting of the International Society for Research on Child and Adolescent Psychopathology, New York, NY.

Chacko, A., Girio, E.L., Wymbs, B.T., Pelham, W.E., Massetti, G.M., Gnagy, E.M., Burrows-MacLean, L., Fabiano, G.A., Coles, E.K., Walker, K.S., Arnold, F.W., Robb, J., Garefino, A. (2004, November). *The influence of parenting styles on disruptive behavior, impairment, peer relationships, and academic achievement on children diagnosed with ADHD*. Poster presented at the meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.

Pelham, W.E., Burrows-MacLean, L., Massetti, G.M., Hoffman, M.T., Gnagy, E.M., Coles, E.K. (2004, November) *Behavioral and pharmacological treatment for children with ADHD: Replication and effects of time*. Poster presented the meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.

Walker, K.S., Pelham, W.E., Gnagy, E.M, Massetti, G., Wymbs, B., Coles, E., Chacko, A., Arnold, F, Robb, J., Garefino, A., Pirvics, L, Herbst, L, Drake, J., Hoffman, M. & Burrows-MacLean, L (2004, November). *The impact of treatment intensity on likability and reputation ratings made by children with ADHD and controls*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Wymbs, B. T. , Pelham, W. E., Massetti, G. M., Burrows-MacLean, L., Gnagy, E. M., Arnold, F. W., Chacko, A., Coles, E. K., Fabiano, G. A., Garefino, A., Robb, J. A., & Walker, K. S. (2004, November). *Associations between Child Externalizing Behaviors and Interparental Discord, Parenting Practices and Parental Distress in Families of Children with Attention-Deficit Hyperactivity Disorder*. Poster presented at the 38th annual conference for the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Coles, E.K., Pelham, W.E., Fabiano, G.A., Robb, J., Arnold, F.W., Wymbs, B.T. *Effects of continued interventions following a summer treatment program for children with ADHD*. (2004, November). Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Burrows-MacLean, L., Pelham, W.E., Coles, E.K., Wymbs, B.T., Chacko, A., Walker K., Arnold F., Keenan, J.K., Gnagy, E.M., Onyango, A.N., Fabiano, G.A., Hoffman, M.T., Massetti, G.M. (2003, November). *Behavioral and pharmacological treatment for children with ADHD in the home setting*. Poster presented at the meeting of the Association for Advancement of Behavior Therapy, Boston, MA.

Coles, E.K., Pelham, W.E., Fabiano, G.A., Massetti, G., Hoffman, M.T., Burrows-MacLean, L., Gnagy, E.M. (2003, November). *Effects of continued parent interventions following a summer treatment program for children with ADHD*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.

Coles, E.K., Pelham, W.E., Gnagy, E.M. *Assessing parental attributions for success or failure in managing deviant child behavior* (2003, November). Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.

Chronis, A.M., Gnagy, E.M., Fabiano, G.A., Chacko, A., Onyango, A.N., Pelham, W.E., Williams, A., Wymbs, B.T., Coles, E.K., Seymour, K.E., Hoffman, M.T. *A within-subjects evaluation of the effectiveness of the summer treatment program for children with ADHD*. (2002, November). Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Reno, Nevada.

Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Hoffman, M.T., Fabiano, G.A., Coles, E.K., Tresco, K.E., Chacko, A., Wymbs, B.T., Weinke, A.L., & Walker K. (2002, August). *Behavioral, Pharmacological, and Combined Treatment for Children with ADHD*. Poster presented at the meeting of the American Psychological Association, Chicago, IL.

Coles, E.K., Robb, J., Martin, P., Faden, D., Popijakovoska, A., Visweswaraiah, H., Waxman, E., Burrows-MacLean, L., Gnagy, E.M., Hoffman, M., Pelham, W.E. *Individual responses to treatment for ADHD within the context of a summer treatment program*. (2002, November). Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Reno, Nevada.

Pelham, W.E., Schentag, J., Gnagy, E.M., Panahon, C., Ballow, C., Fabiano, G.A., Tresco, K., Hoffman, M., Meichenbaum, D., Forehand, G., Williams, A., & Coles, E. (2001, October) *A methylphenidate transdermal system versus T.I.D. methylphenidate in a laboratory setting*.

Poster presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Honolulu, HI.

Coles, E.K., Chacko, A., Pelham, W.E., (2001, November). *Increasing the evidence base for the effectiveness of parent training for attention deficit/hyperactivity disorder*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.

Fabiano, G.A., Pelham, W.E., Manos, M.J., Ezzell, C.E., Gnagy, E.M., Burrows-MacLean, L., Chronis, A.M., Onyango, A.N., Williams, A., Coles, E.K., Meichenbaum, D.L., & Swain, S. (2000, November). *A multi-site, repeated measures, cross-over evaluation of three time out procedures for children with ADHD*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Chacko, A., Williams, A., Meichenbaum, D.A., Onyango, A.N., Fabiano, G.A., Coles, E.K., Gnagy, E.M., Chronis, A.M., Burrows-MacLean, L., & Pelham, W.E. (2000, November). *The moderating role of athleticism in children with ADHD*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Fabiano, G.A., Pelham, W.E., Gnagy, E.M., Coles, E.K., & Wheeler-Cox, T. (2000, August). *A meta-analysis of behavioral and combined treatments for ADHD*. Poster presented at the meeting of the American Psychological Association, Washington, D.C.

Pelham, W.E., Gnagy, E.M., Burrows-Maclean, L., Williams, A., G. Fabiano, G.A., Morrissey, S., Nguyen, C.A., Hoffman, M.T., Lock, T., Fiebelkorn, K., Morse, E., Meichenbaum, D., Steiner, R., Chronis, A.M., Onyango, A.N., Forehand, G.L., Coles, E.K., & Panahon, C. (1999, October). *Once-a-day OROS® methylphenidate versus t.i.d. methylphenidate in a laboratory setting*. Poster presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.

Pelham, W.E., Burrows-Maclean, L., Gnagy, E.M., Forehand, G.L., Fabiano, G.A., Morrissey, S., Williams, A., Hoffman, M.T., Lock, T., Fiebelkorn, K., Morse, E., Chronis, A.M., Coles, E.K., & Panahon, C. (1999, October). *Once-a-day OROS® methylphenidate versus t.i.d. methylphenidate in natural settings*. Poster presented at the meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.

Pelham, W.E., Fabiano, G.A., & Coles, E. Update on evidence based treatments for ADHD. (1999, August). In Chris Lonigan (Chair), *Evidence based treatments for childhood mental health problems – Update and extension of the Section 1 clinical child task force*. Symposium presented at the meeting of the American Psychological Association, Boston, MA.

## REVIEWS

*Ad hoc* reviewer, Journal of Pediatric Psychology

## PROFESSIONAL SOCIETIES

Association for Behavioral and Cognitive Therapies

## **ADDITIONAL PROFESSIONAL EDUCATION**

June 2002: *The Community Parent Education Program Training* – training workshop conducted by Charles E. Cunningham, Ph.D., Buffalo, NY.

February 2003: *The Incredible Years: Parents, Teachers, and Children Training Series: Parent Group Leader Training* – workshop conducted by Peter Loft, M.S.W., Buffalo, NY.

## **MENTORSHIP**

The University of Maine

Allyson Giles, Department of Psychology, Dissertation Committee (co-chair)

Marcia Troese, Department of Psychology, Dissertation Committee (co-chair)

## **SUPERVISION AND TEACHING**

Director and Clinical Supervisor, The Summer Treatment Program, Judge Baker Children's Center  
Abnormal Psychology (undergraduate), The University of Maine

Clinical Supervision (graduate), The University of Maine

Advanced Clinical Supervision (graduate), The University of Maine

Cognitive Assessment (graduate), The University of Maine

Child Psychopathology (graduate), The University of Maine

## **CLINICAL AND RELATED EXPERIENCES**

**Clinical Psychology Resident**, University of Mississippi Medical Center and Veteran's Affairs  
Hospital Internship Consortium, Jackson, MS., August 2005-August 2006.

*Supervisors:* T. David Elkin, Laura Stoppelbein.

**Parent Training Group Leader**, The Family Support Center, Jackson, MS, August 2005-August 2006.

**Parent Training Group Leader**, Center for Children and Families, University at Buffalo, January 2004-March 2004.

*Supervisor:* Greta Massetti, Ph.D.

Responsibilities: Implemented 12-week parent training for 8 parents of children with behavior problems using the Incredible Years program.

**Treatment Clinician/Supervisor**, Center for Children and Families, University at Buffalo, Summer Treatment Program Follow-Up Study, September 2002-August 2005.

*Supervisors:* Lisa Burrows-MacLean, Ph.D., Greta Massetti, Ph.D., William E. Pelham, Jr., Ph.D.,

Responsibilities: Worked with families who began the school year without stimulant medication and were assigned to different intensities of behavioral consultation and followed up for the entire school year.

**Clinical Coordinator**, Center for Children and Families, University at Buffalo, September 2003-May 2004.

*Supervisor:* Lisa Burrows-MacLean, Ph.D.

Responsibilities: Coordinated intakes and clinician assignment for referrals to the Center for Children and Families, coordinated parent training classes by assigning families to different times

offered throughout the year, conducted clinical assessments and evaluations, wrote assessment reports.

**Clinician**, Psychological Services Center, University at Buffalo, September 2002-May 2004.

*Supervisor:* Jack Anchin, Ph.D.

Responsibilities: Staff clinician for Psychological Services Center, provided initial assessments for 12 clients and provided individual and group therapy services.

**Staff Therapist**, Center for Children and Families (CCF), University at Buffalo, September 1999-May 2005.

*Supervisor:* Lisa Burrows-MacLean, Ph.D. and William E. Pelham, Jr., Ph.D.

Responsibilities: Conducted individualized parent training, parent-teen negotiation, and created school-based behavior modification programs, and participated in Committee on Special Education (CSE) meetings for clients at the CCF.

**Lead Counselor**, 2001,2002 Summer Treatment Programs for ADHD children

Attention Deficit Hyperactivity Disorder Program, State University of New York at Buffalo.

*Supervisors:* William E. Pelham, Jr., Ph.D., Lisa Burrows-MacLean, Ph.D.

**Treatment Integrity and Fidelity Supervisor**, 2003, 2004 Summer Treatment Programs for ADHD, University at Buffalo, Center for Children and Families.

*Supervisor:* William E. Pelham, Jr., Ph.D.

## REFERENCES

William E. Pelham, Jr., Ph.D.

State University of New York at Buffalo

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